



# SCHOHARIE MIDDLE SCHOOL COUNSELING CORE CURRICULUM ACTION PLAN

Grade Level	Core Curriculum	ASCA Domain and Standard(s)	Category 1 Mindset	Category 2 Mindset	Curriculum & Resources	Projected Start/End	Projected number of students	Lessons will be Presented in (Class/subject)	Evaluation Methods (How will the results be measured)	Expected outcome (when applicable)
<b>ACADEMIC &amp; CAREER</b>										
7 & 8	Academic Counseling	Academic Career	M 1,3,6	BLS: 1,3,4,7 BSMS: 1,4,5,10 BSS: 3,5,9,	Report Cards / IPR's MS	On going	7 <sup>th</sup> & 8 <sup>th</sup> grade	Counseling office	Grades on RC's and IPR's	Improvement plans monitored for student success
7 & 8	Individual follow-up meetings with new and retained students	Academic Career Personal Social	M1,2	BLS: 1,2,3,4,7,8,10 BSMS: 1,2,5,6,,8 BSS: 3,9	Report cards / IPR's / MS Requirements	On going	20	Counseling office	Probationary status if failing	Students' academic and social progress are monitored
7 & 8	Academic Skills & Strategies	Academics	M1,6	BLS: 1,2,3,4,5,6,7,,8 BSMS: 1,2,3,4,5 BSS: 1,6	Adapted Curriculum	Two academic periods, first quarter	All MS students	Alternating Eng/SS classes, Group counseling	Pre and post surveys	Students will utilize organizational study and test taking strategies to be successful academically
8	MS to HS transition orientation	Academic Career Social -Emotional	M6	BLS: 6,8,10 BSMS: 5,8,10 BSS: 3,5,8	Graduation Requirements, Course Catalog	January, 2 academic periods	65	Classroom	Individual meeting	Students gain knowledge regarding HS requirements & courses offered
8	MS to HS Transition	Academic	M6	BLS: 6,8,10 BSMS: 5,8,10 BSS: 3,5,8	Graduation requirements, Course catalog	January evening presentation	65	Cafeteria	Exit Survey	Parents gain knowledge regarding HS requirements and course offerings

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7 & 8	Scheduling	Academic Career Social – Emotional	M6	BLS: 6,8,10 BSMS: 5,8,10 BSS: 3,5,8		January – April	180	Counseling office	NA	Course requests are entered correctly to give accurate information.
7	Academic Counseling	Academic Career Social – Emotional	M1	BLS: 1,3,5 BSMS: 3,5,6,10 BSS: 3, 9	Naviance	October	65	MI Advantage	Data from results	Student awareness of strength based decisions
7 & 8	Programs of study classroom presentation	Academic Career Social – Emotional	M6	BLS: 1,3,5 BSMS: 3,5,6,10 BSS: 3, 9	Course request sheets	February – March	125	Social studies classes	NA	Students understand requirements and participate in choosing courses for next year
7 & 8	Career development	Academic Career Personal Social	M1	BLS: 1,3,5 BSMS: 3,5,6,10 BSS: 3, 9	Naviance	Througheu t the year	180	Regular classroom	Student Profiles	View grade level scope and sequence
7 & 8	Individual , Group Counseling	Depends on Goals	M1,2,3,4,5 ,6	BLS:1,2,3,4,6 ,7,9 BSMS: 1,2,4,5,6,7,8, 9,10 BSS: 1,2,3 4,5,6,7,8,9,1 0	Books, games, etc	On going	Varies based on need	Counselor's office	Behavior, attendance, parent and teacher reports	Student meets counseling goals
7 & 8	Crisis Counseling	Personal Safety	M1	BLS:1 BSMS: 6,7,9,10 BSS: 3,	Books, games, etc	On going	Varies based on need	Counselor's office	NA	Student de-escalated and returned to class
7 & 8	Quarterly Assemblies	Academic Social – Emotional	M6	BLS: 1,9 BSMS: 1,5,10 BSS: 3,6,9	Speakers	Bi-annually	All students 7-8	Assembly	Teacher surveys, demonstrated behavior, postcards	Students will demonstrate behavior of the 4 character themes

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7 & 8	DASA/ Bullying	Social-Emotional	M1	B L S4 BSMS 7,9 BSS 8	Guest Speakers	Bi-annually	All students 7-8	Assembly	Observation, discipline referrals	Demonstrated behavior
7 & 8	Personal safety skills	Social-Emotional	M1,26,	BLS:1,5 BSMS: 1,2,6,7,9, BSS: 5,8	National Center for missing & exploited children	Spring	All students 7-8	Assembly	Observations, discipline reports	Identify personal safety rules in the real world and on the internet
7 & 8	Rights and responsibilities assembly	Academic ABC Career Personal Social	M4,5,	BLS: 1,4,5,6,9 BSMS: 1,2,3,4,5,9,10 BSS: 2,3,5,9	Code of conduct	September	All students 7-8	Cafeteria	NA	Students become aware of school rules
7 & 8	Healthy Life Choices	Social - Emotional	M1,5,	BLS: 1,10 BSMS: 1,8,9,10 BSS: 2,3,5,	Schoharie County Suicide Prevention Committee: e Student Day Out	October	7 <sup>th</sup> grade	Field trip to SUNY Cobleskill	Committee Feedback	Develop healthy hobbies & eating habits
7 & 8	Group Counseling	Academic Career Social-emotional	M1,2,3,4,5,	BLS:4,7,10 BSMS: 1,2,4,5,6,7,8,9,10 BSS: 1,2,3,4,5,6,7,8,9,10	Depends on need	On going	As needed	Counseling office	Student success evaluated during team meetings	Improved student success academically, socially, and behaviorally
7 & 8	Girls Groups / Boys Groups	Social - emotional	M1,2,3,4,5,	BLS:4,7,10 BSMS: 1,2,4,5,6,7,8,9,10 BSS: 1,2,3,4,5,6,7,8,9,10	Teen Talk	20 weeks	15	Counselor office	Observations	Social Skills
7 & 8	Parent / Teacher conferences	Academic Career Social - Emotional	M1,3,5,6	BLS: 1,2,3,4 BSMS:1,2,5,6,7,8,10 BSS:2,3,6,9	Notes and grades	On going	100	Counseling office	NA	Improved parent participation / investment, collaboration

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8	Outside Agencies Liaison – Health Class, Personal safety	Academic Career Social – Emotional	M1	BLS: 1,10 BSMS:1,6,710 BSS: 3,6,9,	Health 8 & 10 Curriculum Life Skills Curriculum	On going	50	Regular classroom	Observation	Student Safety Resources Identified
7 & 8	Accelerated Promotion Retention Meetings	Academic Career Social – Emotional	M6	BLS: 8, BSMS: 5,6,9,10 BSS: 3,5,8,9,	Grades, Failure List, Summer school info	June	55	Counseling office	NA	Parent notifications, summer school recommendations
7 & 8	CSE Meetings	Academic Career Social – Emotional	M1,4	BLS: 2,3,4,6,7,8 BSMS: 1,2,4,5 BSS:3,8,9	IEP / 504	On going	40	CSE Office	NA	Students placed in appropriate academic programs
7 & 8	Open House	Academic ABC Career Personal Social	M1,2,3,4,5	BLS: 3,5,6,8 BSMS: 1,2,3,4, ,5,6,8,9,10 BSS: 3,	Appropriate Handouts	September – October	140	School Wide	NA	NA
7 & 8	Academic progress	Academic Career	M3	BLS: 6,7 BSMS: 5,6 BSS: 7	BSMS	Quarterly ASP	80	Counseling office	NA	Parents/Guardians become aware of students' academic standing
7 & 8	Weekly MS Team PLC Meetings	Academic Career Social – emotional	M1,5	BLS: 2,79 BSMS: 1 BSS: 3,5,10	Agenda	On going	Varies based on need	MS Classroom	NA	Collaboration between stakeholders
7 & 8	New Student Placement	Academic	M1,2,3,4	BLS: 2,3, BSMS: 1,10 BSS: 1,2,3,10	NA	On going 1 x month	Varies based on need	Counselor's office	Student feedback	Students start school ASAP with an appropriate schedule

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7 & 8	PST	Academic	M1	BLS: 2 BSMS: 6,9,10 BSS: 3,6,9,	Agenda	On going	120	Administrator' s office	Improved academics and relations with peers	Improved academics and relations with peers
7 & 8	IST	Academic	M1	BLS: 2 BSMS: 6,9,10 BSS: 3,6,9,	Referral	On going	120	Administrator' s office	As per individual plan	Referral accepted plan developed